

CURRICULUM VITAE

M. CAROLYN CLARK

PERSONAL DATA

Associate Professor
Educational Human Resource Development
College of Education and Human Development

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ACADEMIC BACKGROUND

Ed.D., University of Georgia, 1991

Adult Education, with emphasis in adult learning and adult development.

M.A., Creighton University, 1984

Christian Spirituality

B.A., University of Maryland, 1966

English Literature

PUBLICATIONS

Books

Rossiter, M., and Clark, M. C. (in press). *Narrative learning and the practice of adult education*. Malabar, FL: Krieger.

Clark, M. C., and Caffarella, R. (Eds.) (1999). *An update on adult development theory: New ways of thinking about the life course*. New Directions for Adult and Continuing Education, No. 84. San Francisco: Jossey-Bass.

Merriam, S. B., and Clark, M. C. (1991). *Lifelines: Patterns of work, love, and learning in adult life*. San Francisco: Jossey-Bass.

Refereed Journal Articles

Clark, M. C., & Sharf, B. F. (in press). The dark side of truth(s): Ethical dilemmas in researching the personal. *Qualitative Inquiry*.

Herzberg, T., Stough, L. M., & Clark, M. C. (2004). Teaching and assessing the appropriateness of uncontracted Braille. *Journal of Visual Impairments and Blindness*, 98(12), 773-779.

Clark, M. C., Froyd, J., Merton, P., & Richardson, J. (2004). The evolution of curricular change models within the Foundation Coalition. *Journal of Engineering Education*, 93(1), 1-11.

Clark, M. C., Revuelto, J., Kraft, D., & Beatty, P. (2003). Learning to work in teams. *Journal of Student-Centered Learning*, 1(3), 171-178.

Clark, M. C. (1999). Challenging the unitary self: Adult education, feminist theory, and nonunitary subjectivity. *The Canadian Journal for the Study of Adult Education*, 13(2), 39-48.

Clark, M. C., Caffarella, R., & Ingram, P. (1999). Women in leadership: Living with the constraints of the glass ceiling. *Initiatives*, 59(1), 65-76.

Clark, M. C., Caffarella, R., & Ingram, P. (1998). Leadership at the glass ceiling: Women's experience of mid-management roles. *Initiatives*, 58(4), 59-70.

Caffarella, R., Clark, M. C., & Ingram, P. (1996). "It's too bad you're a woman...": Psychosocial and career developmental issues for women in midlevel leadership roles
A Leadership Journal: Women in Leadership--Sharing the Vision, 1(1), 21-32.

Merriam, S. B., & Clark, M. C. (1993). Work and love: Their relationship in adulthood. *International Journal of Behavioral Development*, 16(4), 609-627.

Merriam, S. B., & Clark, M. C. (1993). Work and love in adult life: A tool for structuring reflection. *Educational Gerontology*, 19, 203-216.

Merriam, S. B., & Clark, M. C. (1993). Learning from life experience: What makes it significant? *International Journal of Lifelong Education*, 12(2), 129-138.

Merriam, S. B., & Clark, M. C. (1992). Adult learning in good times and bad. *Studies in Continuing Education*, 14(1), 1-13.

Clark, M. C., & Wilson, A. L. (1991). Context and rationality in Mezirow's theory of transformational learning. *Adult Education Quarterly*, 41(2), 75-91.

Invited Articles

Clark, M. C. (1992). Finding our Way in an Uncertain World. *Adult Learning*, 4(2), 16-17.

Book Reviews

Taylor, K., & Marienau, C. (Eds.). (1995). Learning Environments for Women's Adult Development: Bridges toward Change. New Directions for Adult and Continuing Education, No. 65. San Francisco: Jossey-Bass. In Alliance Newsletter: An Association for Alternative Degree Programs for Adults, 7(2), Summer 1995.

Book Chapters

Clark, M. C. (2006). Life history. In G. Ritzer (Ed.), *Blackwell Encyclopedia of Sociology*. Oxford, UK: Blackwell.

Merriam, S. B., & Clark, M. C. (2006). Learning and development: The connection in adulthood. In C. H. Hoare, (Ed.) *The Oxford handbook of adult development and learning*. New York: Oxford University Press.

Clark, M. C. (2006). "He hits me and my world shatters...": How could adult education possibly make a difference here? In S. B. Merriam, B. C. Courtenay, & R. Cervero (Eds.). *Global issues and adult education: Perspectives from Latin America, Southern Africa, and the United States*. San Francisco: Jossey-Bass.

Clark, M. C. (2005). Embodied learning. In Leona English (Ed.), *Encyclopedia of adult education*. London: Palgrave MacMillan.

Clark, M. C. (2001). Off the beaten path: Some creative approaches in adult learning. In S. Merriam (Ed.) *The New Update on Adult Learning Theory*. New Directions in Adult and Continuing Education, No. 89. San Francisco: Jossey-Bass.

Clark, M. C. (2001). Incarcerated women and the construction of the self. In R. M. Cervero, B. C. Courtenay, & C. H. Monaghan (Eds.) *The Cyril O. Houle Scholars in Adult and Continuing Education Program Global Research Perspectives: Vol. 1*. University of Georgia.

Clark, M. C., & Dirkx, J. (2000). Moving beyond a unitary self: A reflective dialogue. In A. L. Wilson & E. R. Hayes (Eds.), *Handbook of Adult and Continuing Education*. San Francisco: Jossey-Bass.

"Theorizing Adult Development" (co-authored with Rosemary Caffarella). In An Update on Adult Development Theory: New Ways of Thinking About the Life Course. New Directions for Adult and Continuing Education, No. 84. San Francisco: Jossey-Bass, Winter 1999.

"Development and Learning: Themes and Conclusions" (co-authored with Rosemary Caffarella). In An Update on Adult Development Theory: New Ways of Thinking About the Life Course. New Directions for Adult and Continuing Education, No. 84. San Francisco: Jossey-Bass, Winter 1999.

"Women's Experience of Academic Collaboration," (co-authored with Denise B. Watson). In I. Saltiel, A. Sgroi, and R. Brockett (Eds.), The Power and Potential of Collaborative Learning Partnerships. New Directions for Adult and Continuing Education, No. 79. San Francisco: Jossey-Bass, Fall 1998.

"Sociocultural Characteristics and Tasks of Young Adults." In H. Atkinson, (Ed.), Handbook of Young Adult Religious Education, Birmingham, AL: Religious Education Press, 1995.

Clark, M. C. (1993). Transformational learning. In S. Merriam, (Ed.), *Adult Learning Theory: An Update*. New Directions for Adult and Continuing Education, Number 57. (pp. 47-56). San Francisco: Jossey-Bass.

"Truth, Belief, and Knowledge." In P. Jarvis and N. Walters, (Eds.), Theological Perspectives on Adult Education. (pp. 19-34). Melbourne, FL: Krieger, 1992.

Proceedings

Kilgore, D., Chupina A. G., Clark, M. C., Sandlin, J. A., & Sparks, B. Learning and education of marginalized women in the United States. *Proceedings of the Adult Education Research Conference*, University of Georgia, Athens, 3-5 June 2005.

Merton, P., Froyd, J., Clark, M. C., & Richardson, J. (2004). Challenging the norm in engineering education: Understanding organizational culture and curricular change. *American Society for Engineering Education Annual Conference & Exposition*, Salt Lake City, UT: 20-23 June 2004.

Clark, M. C., Petitt, B., & Sandoval, C. (2003). Invisible women: Domestic and custodial workers and their construction of self. *Proceedings of the Adult Education Research Conference*, San Francisco, CA.

"Evolving Models of Curricular Change: The Experience of the Foundation Coalition" (with Jeff Froyd, Prudence Merton, and Jim Richardson). *Proceedings of the American Society of Engineering Education*, Nashville, TN: 23-25 June 2003.

“Inclusive Learning Communities: The Experience of the NSF Foundation Coalition” (with Jackie Revuelto, Dianne Kraft, and Paulette Beatty). *Proceedings of the American Society of Engineering Education*, Nashville, TN: 23-25 June 2003.

Clark, M. C. (2002). Managing contradiction: Incarcerated women and the on-going construction of identity. *Proceedings of the Narrative Matters Conference*, Frederickton, New Brunswick, Canada.

“A Systematic Change Model in Engineering Education and Its Relevance for Women.” (with Rita Caso, Jeff Froyd, Ahmer Inam, Ann Kenimer, Jim Morgan, and Jan Rinehart). *Proceedings of the American Society of Engineering Educators*, Montreal, Canada, 16-19 June 2002.

“Can Systemic Change Really Help Engineering Students from Under-represented Groups?” (with Jim Morgan, Jeff Froyd, Jan Rinehart, Ann Kenimer, Cesar Malave, and Rita Caso). *Proceedings of the International Conference on Engineering Education*, 18-21 August 2002.

“Engineering Curricular change across the Foundation Coalition: Potential Lessons from Qualitative Research” (with Prudence Merton, James Richardson, and Jeffrey Froyd). *Proceedings of the Frontiers in Education Conference*, Reno, Nevada, October 2001.

“Engineering Curricular Change across the Foundation Coalition: How They Succeeded, What They Learned” (with Prudence Merton, James Richardson, and Jeffrey Froyd). *Proceedings of the American Society for Engineering Educators*, Albuquerque, New Mexico, June 2001.

“Narrative Dimensions of Transformational Learning” (with Ann K. Brooks). *Proceedings of the 42nd Annual Adult Education Research Conference*, East Lansing, Michigan, June 2001.

Clark, M. C. (2000). Women ' s development at the margins: Incarcerated women ' s search for self. *Proceedings of the 41st Annual Adult Education Research Conference*, Vancouver, British Columbia.

“Adult Development: Capturing New Ways of Thinking about the Life Course” (with Rosemary Caffarella, Florence Guido-DiBrito, Sharan Merriam, Marsha Rossiter, Kathleen Taylor, and Elizabeth Tisdell). Symposium in *Proceedings of the 41st Annual Adult Education Research Conference*, Vancouver, British Columbia, June 2000.

“Women’s Experience of Academic Collaboration: Views from Education and the Sciences” (with Martha Scott). *Proceedings of the Conference on Women=s Lives, Women=s Voices, Women=s Solutions: Shaping a National Agenda for Women in Higher Education*, University of Minnesota, Minneapolis-St. Paul, March 2000.

Clark, M. C., Hill, S., & Kilgore, D. (1998). Incarcerated women ' s identity development: Becoming a self at the margins. *Proceedings of the 39th Annual Adult Education Research Conference*, (pp.103-107). San Antonio, Texas.

"Learning as a Nonunitary Self: Implications of Postmodernism for Adult Learning Theory." *Proceedings of the 27th Annual SCUTREA Conference*, (pp. 108-111). Birkbeck College, University of London, July 1997.

"Life at the Glass Ceiling: Women in Midlevel Management Positions" (Co-authored with Rosemary Caffarella and Peggy Ingram). *Proceedings of the 27th Annual SCUTREA Conference*, (pp. 90-93). Birkbeck College, University of London, July 1997.

"Women's Experience of Academic Collaboration" (Co-authored with Denise Watson). *Proceedings of the 1997 Adult Education Research Conference*, (pp. 55-60). Stillwater, Oklahoma.

"Becoming a Feminist: Tracking the Development of Identity" (Co-authored with Sandra Gaston). In D. L. Brook (Ed.), *Issues in Studying Gender: Proceedings of the 1994 Qualitative Research Conference*, Athens, GA: College of Education, University of Georgia, 1995.

"The View from beneath the Ceiling: The Link between Development and Practice for Women in Midmanagement Leadership Roles." (Co-authored with Rosemary Caffarella and Peggy Ingram). *Proceedings of the 1994 Adult Education Research Conference*, (pp. 91-96). Knoxville, Tennessee.

"Changing Course: Initiating the Transformational Learning Process." *Proceedings of the 1993 Adult Education Research Conference*, (pp. 78-83). University Park, Pennsylvania.

"Changing Course: Initiating the Transformational Learning Process." *Proceedings of the 1993 Project for the Study of Adult Learning*, (pp. 16-21), Chicago, IL.

"The Restructuring of Meaning: An Analysis of the Impact of Context on Transformational Learning." *Proceedings of the 1992 Adult Education Research Conference*, (pp. 31-36). Saskatoon, Canada.

"Learning from Life Experience: What Makes It Significant?" (co-authored with Sharan B. Merriam). *Proceedings of the 1991 Adult Education Research Conference*, (pp. 179-184). Norman, Oklahoma.

"Work, Love, and Learning in Adult Life" (co-authored with Sharan B. Merriam). *Proceedings of the 1990 Adult Education Research Conference*, (pp. 135-140). Athens, Georgia.

"Emancipatory Education: Further Examination of Mezirow's Theory of Adult Learning--Psycho-Cultural Assumptions and their Implications" (co-authored with Arthur L. Wilson). *Proceedings of the 1990 Adult Education Research Conference*, (pp. 257-262). Athens, Georgia.

Other Publications

Clark, M. C. (2005). Remembering Valerie-Lee Chapman, AKA Valena, Warrior Princess. *International Journal of Qualitative Studies in Education*, 18(3), 255-257.

"Inclusive Learning Communities: The Experience of the NSF Foundation Coalition" (co-authored with Jackie Revuelto, Dianne Kraft, and Paulette Beatty). Report to the NSF Foundation Coalition, May 2002.

"Work, Love, and Learning in Adult Life." (co-authored with Sharan B. Merriam). *ERIC Document ED 345 034*, April 1992.

Partnering for Literacy: An Evaluation of the JTPA Grants Program. (co-authored with Don Seaman, Ann Yakimovicz, Trina Smith, and Richard Ebener). Texas Center for Adult Literacy and Learning, July 1992.

CONFERENCE PRESENTATIONS: REFEREED CONFERENCES

(in addition to those listed under Proceedings)

Clark, M. C., Bond, L. T., & Scott, M. A Place at the Table or a Room of their Own? The Nature of Academic Collaboration for Women in the Sciences and in Education. Paper presented at the *American Education Research Association Conference*, San Francisco, 7-12 April 2006.

Clark, M. C., & Rossiter, M. Narrative Learning in Higher Education: Using Autobiographical Portfolios and Learning Journals. Paper presented at the *American Education Research Association Conference*, San Francisco, 7-12 April 2006.

Sandlin, J. A., & Clark, M. C. Engaging the Dilemmas Inherent in Feminist Research: A Review of Qualitative Studies of Marginalized Women. Paper presented as part of a symposium on Women's Learning, Development, and Diversity: A Discussion of Epistemological and Interpretive Issues, the *American Education Research Association Conference*, San Francisco, 7-12 April 2006.

Clark, M. C., & Sandoval, C. Creating Spheres of Freedom through Narrative. Paper presented at the *Second International Congress of Qualitative Inquiry*, University of Illinois, Urbana-Champaign, 4-6 May 2006.

Clark, M. C. "He hits me and my world shatters...": How could adult education make a difference *here*? Presentation at the *CEHD Faculty Research Symposium*, Texas A&M University, College Station, 18 February 2005.

Clark, M. C., & Rossiter, M. (2005). Facilitating narrative learning. *22nd Annual Conference of the International Society for Educational Biography*, San Antonio, TX, 28-30 April 2005.

Sharf, B. F., & Clark, M. C. The dark side of truth(s): Ethical quandries in accessing and reporting qualitative analysis of life histories. Paper presented at the *First International Congress of Qualitative Inquiry*, University of Illinois, Urbana-Champaign, 5-7 May 2005.

Kilgore, D., Chupina A. G., Clark, M. C., Sandlin, J. A., & Sparks, B. Learning and education of marginalized women in the United States. Roundtable presentation at the *Adult Education Research Conference*, University of Georgia, Athens, 3-5 June 2005.

Clark, M. C. "He hits me and my world shatters...": How could adult education make a difference *here*? Presentation at the Salzburg Seminar: Global Issues—The Roles and Responsibilities of Adult Education. Salzburg, Austria: 7-14 August 2004.

Clark, M. C., & Rossiter, M. Facilitating narrative learning. *Narrative Matters Conference*, Frederickton, New Brunswick, Canada: 20-23 May 2004.

What Was the Question? Team Data Analysis and the Struggle for Clarity Amidst the Clutter of a Multi-Case Study (with Prudence Merton, Jeff Froyd, and Jim Richardson). *16th Annual Conference on Interdisciplinary Qualitative Studies (QUIG)*, Athens, GA: 2-5 January 2003.

Inclusive Learning Communities in Engineering Education (with Jackie Revuelto, Dianne Kraft, and Paulette Beatty). *American Education Research Association Conference*, Chicago, IL: 21-24 April 2003.

"Messiness of Practice: On Conducting a Multi-Case, Multi-Site Qualitative Study with an Interdisciplinary Team." (with Prudence Merton). *The Second Annual Qualitative Colloquium*, Texas A&M University, 28 February – 1 March 2002.

"Educators and Engineers: Working within an Interdisciplinary Team." (with Prudence Merton). Presentation at *The 14th Annual Ethnographic and Qualitative Research in Education Conference*, Pittsburgh, PA, 13-15 June 2002.

A Transformational Learning as Narrative. @ Presentation with Ann K. Brooks at the Transformational Learning Conference, Ontario Institute for the Study of Education, University of Toronto, 1-3 November 2001.

A Identity Development among Marginalized Women. @ Presentation at the Houle Scholars= Preconference at the Adult Education Research Conference, University of British Columbia, Vancouver, 2-4 June 2000.

A Becoming a Self at the Margins: Identity Development in Incarcerated Women. @ Presentation at the Conference on Qualitative Research in Education, University of Georgia, Athens, 6-8 January 2000.

A Nonunitary Subjectivity and the Development of Identity in Incarcerated Women. @ Presentation to the Houle Scholars of Adult and Continuing Education, Guanajuato, Mexico, 12-18 March 1999.

A Incarcerated Women=s Identity Development. @ Presentation to the Houle Scholars of Adult and Continuing Education, University of Georgia, March 1998.

"Life at the Glass Ceiling: Women in Midlevel Leadership Roles." Paper presented with Rosemary Caffarella and Peggy Ingram at the American Educational Research Association annual conference, New York, April, 1996.

"Becoming a Feminist: Tracking the Development of Identity." Poster session with Sandra Gaston at the American Educational Research Association annual conference, San Francisco, April, 1995.

"The Experience of Women in Leadership: Is It Congruent with Women's Developmental Theory?" Poster session with Rosemary Caffarella and Peggy Ingram at the American Educational Research Association annual conference, New Orleans, April 1994.

"Adult Learning in Good Times and Bad." Paper presented with Sharan B. Merriam at the American Educational Research Association Conference, Atlanta, Georgia, April 1993.

"The Relationship of Work and Love in Adult Life." Paper presented with Sharan B. Merriam at the American Educational Research Association Conference, San Francisco, April 1992.

"Handling Qualitative and Quantitative Data in a Study of Work and Love in Adult Life." Paper presented with Sharan B. Merriam at the Conference on Qualitative Research in Education, Athens, Georgia, January 1991.

CONFERENCE PRESENTATIONS: REVIEWED CONFERENCES

"The Self and Development" (with John Dirkx). Presentation at the conference of the American Association for Adult and Continuing Education, San Antonio, TX, October 1999.

"Faculty Professional Development." Panel presentation at the meeting of the Commission of Professors of Adult Education, San Antonio, TX, October 1999.

"Social Philosophy Colloquy" Practicing What We Preach: Merging Theory to Practice." Panel presentation entitled "Feminism and the Practice of Adult Education" at the conference of the American Association for Adult and Continuing Education, Phoenix, AZ, 22 November 1998.

"Women's Experience of Academic Collaboration." Paper presented with Denise Watson at the American Association for Adult and Continuing Education annual conference, Cincinnati, November, 1997.

"From Humanism to Postmodernism: Implications for How We Think about the Self and Learning." Paper presented at the American Association for Adult and Continuing Education annual conference, Charlotte, November, 1996.

"What's Hot?? Current Trends in the Adult Education Literature." Paper presented at the American Association for Adult and Continuing Education annual conference, Charlotte, November, 1996.

"Tales from the Constructivist World: Teaching and Learning as a Constructivist." Paper presented with Adrienne Bonham and Rosalie Dwyer at the American Association for Adult and Continuing Education annual conference, Kansas City, November, 1995.

"Transformational Learning: Updating the Update." Invited paper presented at the Commission of Professors of Adult Education annual meeting, Kansas City, November, 1995.

"The Development of Voice in Feminist Pedagogy." Invited paper presented with Vanessa Sheared at the Commission of Professor of Adult Education annual meeting, Kansas City, November, 1995.

"Becoming a Feminist: The Process of Identity Development." Paper presented with Sandra Gaston at the Annual Conference of the American Association for Adult and Continuing Education, Nashville, November, 1994.

"How Students Use Computer-Mediated Communication to Construct Meaningful Research Concepts." Paper presented with Ann Yakimovicz at the Annual Conference of the American Association for Adult and Continuing Education, Nashville, November, 1994.

"Women's Ways of Leading." Paper presented with Rosemary Caffarella and Peggy Ingram at the Annual Conference of the American Association for Adult and Continuing Education, Dallas, November 1993.

"Implementing Feminist Pedagogy in the Adult Education Classroom." Roundtable session with Sandra Gaston at the Annual Conference of the American Association for Adult and Continuing Education, Dallas, November 1993.

"Making Meaning of Life Experience: Does Context Play a Role?" Paper presented at the Annual Conference of the American Association for Adult and Continuing Education, Anaheim, November 1992.

"Pots and Planes: The Process of Discovery-Oriented Learning." Roundtable with Lorraine Cavaliere at the Annual Conference of the American Association for Adult and Continuing Education, Anaheim, 1992.

"Adult Learning in Good Times and Bad." Paper presented with Sharan B. Merriam at the Annual Conference of the American Association for Adult and Continuing Education, Anaheim, November 1992.

"Work, Love, and Learning in Adult Life." Paper presented with Sharan B. Merriam at the Annual Conference of the American Association for Adult and Continuing Education, Montreal, Canada, October 1991.

"What Makes Learning Significant?" Paper presented at the Annual Conference of the American Association for Adult and Continuing Education, Salt Lake City, Utah, October 1990.

"Wisdom: The Knowledge beyond Knowing." Paper presented at the Annual Conference of the American Association for Adult and Continuing Education, Atlantic City, New Jersey, October 1989.

Other Presentations

Clark, M. C. Learning through Narrative. Presentation to the students in the graduate and undergraduate Adult Education Program at Soongsil University, Seoul, Korea, 13 March 2006.

Clark, M. C. Narrative Pedagogy: Theory and Practice. Presentation to the Korean Association of Professors of Adult Education, Soongsil University, Seoul, Korea, 18 March 2006.

Clark, M. C. Financial Education as a Site of Adult Learning. Presentation to the *Wi\$e Up Awards Ceremony*, Texas Cooperative Extension Service, Texas A&M University, 11 October 2005.

A Case Study in Qualitative Research. Presentation to EPSY 636, Techniques of Research, 15 November 2001.

A Narrative Analysis in Educational Research. Presentation to Dr. Michael Duffy's student research group, 8 March 2000.

A Death Penalty Moratorium: Racial Implications. Presentation to the Bethune Women's Club, Bryan, TX, 18 April 2000.

A Identity Development in Incarcerated Women. Presentation to the Unitarian Universalist Fellowship, Temple, TX, 7 May 2000.

A Narrative Analysis: Understanding the Storied Nature of Adult Lives. Presentation to the adult education doctoral cohort of National Louis University, Chicago, IL, 18 June 1999.

A Developmental Approach for Adult Learners. Presentation to the National Professional Development Conference of Jewish Community Center Executive Directors, Los Angeles, CA, 10-11 February 1998.

A Developmental Education for Incarcerated Women. Faculty in-service for educational personnel at the Hobby Unit of the Texas Department of Corrections, 20 February 1998.

A Women's Experience of Academic Collaboration. Presentation with Denise Watson to the Texas A&M University chapter of WISE (Women in Science and Engineering), April 1997.

A Women's Psychosocial and Moral Development. Presentation to the staff of the Women's Federal Prison, Bryan, TX, August 1996.

"Qualitative Research in Leadership Studies." Paper presented to the Women in Educational Leadership course, Sam Houston State University, September 1994.

"Women in Leadership." Paper presented to the Women in Education Leadership course, Sam Houston State University, January 1994.

"Becoming a Feminist: How Women Develop a Feminist Identity." Paper presented with Sandra Gaston to the Texas A&M Women's Studies Program Brown Bag Discussions, March 1994.

"Work, Love, and Learning in Adult Life." Paper presented with Sharan B. Merriam to the Kellogg Career Enhancement Award Program, Savannah, Georgia, June 1989.

"Spirituality: Breaking Free of the Cycle of Addiction." Keynote address at Adult Children of Alcoholics Conference, Hyland Center, St. Louis, Missouri, June 1987.

"Empowering Laity for Ministry." Paper presented at Archdiocesan Leadership Conference, St. Louis, Missouri, October 1985.

BOOK MANUSCRIPTS REVIEWED

Mezirow, J., and Associates. (2000). Learning as Transformation: Rethinking Adult Learning and Development. San Francisco: Jossey-Bass.

Taylor, K., Marienau, C., & Fiddler, M. (2000). Developing Adult Learners: Strategies for Teachers and Trainers. San Francisco: Jossey-Bass.

Hayes, E., & Flannery, D. (2000). Women as Learners: The Significance of Gender in Adult Learning. San Francisco: Jossey-Bass. [Reviewed the proposal for this book.]

Clandinin, D. J., & Connelly, F. M. (1999). Narrative Inquiries. San Francisco: Jossey-Bass.

Merriam, S. B. (1988). Case Study Research in Education: A Qualitative Approach. [Reviewed for proposed revision.]

Cranton, P. (1994). Understanding and Promoting Transformative Learning: A Guide for Educators of Adults. San Francisco: Jossey-Bass.

Bergquist, W. H., Greenberg, E. M., & Klaum, G. A. (1993). In our Fifties: Voices of Men and Women Reinventing their Lives. San Francisco: Jossey-Bass.

Astin, H. S., & Leland, C. (1991). Women of Influence, Women of Vision: A Cross-Generational Study of Leaders and Social Change. San Francisco: Jossey-Bass.

FUNDED GRANT PROPOSALS

Clark, M. C., *The Impact of Domestic Violence on Incarcerated Women*. Women's Studies/Glasscock Center Stipendiary Faculty Fellow for the academic year 2005-2006, for a total of \$1500.

Clark, M. C., Van Hightower, N., Ballard, D., & Revuelto, J. *Hurt and Pain: The Impact of Domestic Violence on the Lives of Incarcerated Women*. Women's Interdisciplinary Health Research Award, Texas A&M University, 2003-2004, \$12,000.

Clark, M. C. *Domestic Workers and the Construction of Self*. Women's Studies Faculty Fellowship, Texas A&M University, 2002-2003, \$1800.

Clark, M. C., Merton, P., Froyd, J., & Richardson, J. *Effecting Curricular Change: The Experience of Colleges of Engineering within the NSF Foundation Coalition*. National Science Foundation, 2002-2003, \$110,938.

Clark, M. C., Merton, P., Froyd, J., & Richardson, J. *Effecting Curricular Change: The Experience of Colleges of Engineering within the NSF Foundation Coalition*. National Science Foundation, 2001-2002, \$48,375.

Clark, M. C., Skrla, L., & Slattery, P. *Interdisciplinary Faculty for Qualitative Research Methods*. College of Education, \$11,000, 2001-2002.

Clark, M. C., Merton, P., Froyd, J., & Richardson, J. *Effecting Curricular Change: The Experience of Colleges of Engineering within the NSF Foundation Coalition*. National Science Foundation, 2000-2001, \$47,994.

Clark, M. C., Beatty, P., Revuelto, J., & Kraft, D. *Inclusive Learning Communities: The Experience of the NSF Foundation Coalition*. National Science Foundation, 2000-2001, \$53,430.

Clark, M. C., Skrla, L., & Slattery, P. *Interdisciplinary Faculty for Qualitative Research Methods*. College of Education, \$5000, 2000-2001.

Clark, M. C., Merton, P., Froyd, J., & Richardson, J. *Effecting Curricular Change: The Experience of Colleges of Engineering within the NSF Foundation Coalition*. National Science Foundation, \$17,498, summer 2000.

Clark, M. C. *Transformational Learning and the Experience of Incarcerated Women*. Kellogg Foundation, through the Cyril O. Houle Scholars in Adult and Continuing Education Program. \$40,000, 1998-2000.

Clark, M. C. *Learning Identity: How Incarcerated Women Construct (and Reconstruct) Their Sense of Self*. College of Education Research Council, Research Enhancement Fund, funded August 1996, for a total of \$500, with departmental matching funds of \$300.

Clark, M. C. *Learning Identity: How Incarcerated Women Construct (and Reconstruct) Their Sense of Self*. Faculty Mini-Grant Award (FMG 96-166) from the Office of the Vice President

for Research and Associate Provost for Graduate Studies, Texas A&M University, funded June 1996, for a total of \$800.

Clark, M. C. *Rural Integrated Telecommunications Center*. Evaluation of the project funded by the U. S. Department of Agriculture, September 1993 to March 1994, for a total of \$2500.

Clark, M. C. *Becoming a Feminist: The Process of Identity Development*. College of Education Incentive Grant, funded February 1993, for a total of \$1500.

SUBMITTED GRANT PROPOSALS

Sandlin, J., Clark, M. C., Davenport, D., & Jewell, J. *Learning our way out: Social and transformational learning in the aftermath of Hurricane Katrina*. Submitted 22 September 2005 to the National Science Foundation, Washington, DC, for a total of \$143,265. Not funded.

Clark, M. C. *The Impact of Domestic Violence on Incarcerated Women*. Submitted 1 June 2004 by the National Institutes of Health, Washington, D.C., for a total of \$275,000 over two years. Not funded.

Clark, M. C. *A Proposal for a School-to-Work Network: A Pilot Project Using Technology to Link People and Ideas*. Submitted March 1994 to the Texas Council on Workforce and Economic Competitiveness, Austin, Texas, for a total of \$68,030 over six months. Not funded.

Clark, M. C. *Women's Inter-Educational Network*. Submitted March 1994 to the U.S. Department of Education, Washington, D.C., for a total of \$286,215 over two years. Not funded.

HONORS

Awarded Women's Studies/Glasscock Center Stipendiary Faculty Fellowship, 2005-2006.

Awarded Women's Studies Faculty Fellowship, 2002-2003.

Named a Houle Scholar in Adult and Continuing Education, 1998-2000.

Awarded a Faculty Development Leave for the 1998-1999 academic year.

Nominee for the 1997 Texas A&M University-wide teaching award.

Nominee for the 1996 Association of Former Students Distinguished Achievement Award for College Level Teaching.

Fellow of the Project for the Study of Adult Learning, 1993-1994.

Recipient of the Georgia Adult Education Association Literary Award for co-authoring *Lifelines: Patterns of Work, Love, and Learning in Adulthood*, 1993.

Recipient of University of Georgia Graduate School Assistantship, 1990-1991.

Kellogg Doctoral Fellow, 1988-1990.

PROFESSIONAL LEADERSHIP AND ACTIVITIES

Service to the Field of Adult Education

Consulting Editor, Adult Education Quarterly, 1991-1993; 2000-to the present.

Consulting Editor, The Canadian Journal for the Study of Adult Education, 2000 to the present.

Reviewer, AERA Adult Literacy and Adult Education SIG, 2002.

Reviewer, AERA Cooperative Learning SIG, 2002.

Reviewer, AERA, Division J: Faculty, Curriculum, and Research, 2002.

Co-Chair of the Graduate Program Standards Committee for the Commission of Professors of Adult Education, 1998 to the present.

Chair, Search Committee for the 2000 Handbook, American Association of Adult and Continuing Education, 1997.

Chair, New Publications Committee, American Association of Adult and Continuing Education, 1996 to the present.

Book Review Editor, Adult Education Quarterly, 1993-2000.

Editorial Assistant, Adult Education Quarterly, 1988-1990.

Reviewer for Jossey-Bass, Publishers, 1990 to the present.

Executive Committee Member, Commission of Professors of Adult Education, 1994-1996; Program Co-Chair, 1995.

Listserve Manager, CPAE-L, Commission of Professors of Adult Education, 1995 to the present.

Coordinator, with Elizabeth Hayes and Daniele Flannery, of the first conference of Women Professors of Adult Education, Galveston, March, 1996.

Member, Imogene Okes Research Award Committee, 1995; 2000.

Service to Texas A&M University

Trained Mediator, Dean of Faculties Office, 2003 to the present.

Member, Women's Center Advisory Board, 2001-2005.

Member, Graduate Appeals Panel, 1999-2002.

Steering Committee Member and College of Education Representative, Women's Faculty Network, Texas A&M University, 1995 to 1998.

Chair, Women's Faculty Network Graduate Student Scholarship Committee, 1996 to 1998.

Co-Organizer of the Women Graduate Research Symposium, 1996 to 1998.

Member, Women's Studies Endowment Council, 1994 to the present

Member, Subcommittee on Women's Center, Commission of the Council on Women in Higher Education, 1996.

Service to the College of Education

At-Large Member, Promotion and Tenure Committee, 2003-2005.

Coordinator (with Linda Skrla and Patrick Slattery), Interdisciplinary Faculty for Qualitative Research Methods, 2000-2003.

Member, Faculty Advisory Committee, 1999-2000.

Member, Research Council, 1991-1994; 1999-2000; 2001-2003.

Member, Graduate Instruction Committee, 1996-1998.

Service to the Department of Educational Administration and Human Resource Development

Coordinator, Adult Education Program, 2000-present.

Chair, Adult Education Search Committees: 2000-2001; 2001-2002; 2003-2004; 2005-2006.

Member, EAHR Department Head Search Committee, 2002-2002; 2003-2004.

Chair, EAHR Committee on Admissions and Degree Requirements, 1999-2002.

Chair, Committee to review EHRD course offerings, 2001-2002.

Member, Research Core Requirements, 2001-present.

Member, TLAC Search Committee, 2001-2002.

Chair, EHRD Research Core Committee, 1992-1997.

Member, EHRD Adult Teaching and Learning Committee, 1994-1998.

Member, EHRD Post-Tenure Review Committee, 1997-1998.

Member, EHRD Faculty Search Committee, 1993.

Other Service

Co-Editor, *International Journal of Qualitative Studies in Education*, 2004 to the present.

Reviewer for *Educational Researcher*, 2002-2004.

Reviewer for *Qualitative Inquiry*, 2002-2003.

Reviewer for *Journal of Higher Education*, 2002-2003.

Reviewer for *Journal of Engineering Education*, 2002-2003; 2005-2006.

Reviewer for proposals for the *American Educational Research Association* conference, 2002 to the present.

Evaluator for the Rural Integrated Telecommunications Center Project, 1993-1994.

Program evaluator conducting impact assessments of the Rural Revitalization Initiative, The University of Georgia Cooperative Extension Service, 1990-91.

Consultant for evaluation of the New Eligibility Worker Training Program for the University of Georgia School of Social Work, 1991.

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

American Association of Adult and Continuing Education
Commission of Professors of Adult Education
American Educational Research Association
AERA Special Interest Group: Research on Women and Education

COURSES TAUGHT

[* indicates new courses developed or existing courses significantly revised]

Courses in Adult Education

- *Adult Learning
- *Advanced Adult Learning
- *Adult Development
- Methods of Teaching Adults
- Contemporary Issues in Adult Education
- *Emerging Paradigms in Adult Learning
- Working with Adult Groups

Courses in Research Theory and Method

- *Models of Epistemology and Inquiry
- *Qualitative Research Methods
- *Narrative Analysis
- *Life History Research
- *Qualitative Research Seminar

Courses in Feminist Issues in Education

- *Women and Education
- *Feminist Theory
- *Women's Ways of Leading

DOCTORAL STUDENTS CHAIRED/CO-CHAIR

James Gaston, (co-chaired with Lloyd Korhonen). Creating Plausibility in Experience-Based Learning: Educating City Planners through Simulations and Studio Case Studies. Graduated May 1994.

Richard Herring, Perceptions of a Tech Prep Pilot Program: A Case Study. Graduated December 1994.

Bonnie McGee, (co-chaired with Lloyd Korhonen), Women CEO's in the Cooperative Extension System: Seeking Connection between Life Experiences and Leadership Development. Graduated May 1994.

Teri Metcalf, Role Perceptions of Participants in a School-University Collaboration. Graduated December 1994.

Richard Ebener, (co-chaired with Don Seaman), Supportive Behaviors of Low-Income Parents of Academically Successful Children. Graduated May 1995.

Sylvia Lieshof, (co-chaired with Don Seaman), The Impact of Literacy Programs: Perceptions of Selected Hispanic Women in Texas. Graduated August 1995.

Maria Mouzes, How Women Learn to Use Computers: A Qualitative Analysis of How Negative Attitudes toward Computers Are Overcome in the Learning Process. Graduated August 1995.

Ricky Telg, Identifying Necessary Distance Education-Related Skills and Knowledge: A Qualitative Study of the Situated Learning Experience of Television-Production Specialists in Distance Education. Graduated May 1995.

Patsy Tinsley-Batson, Understanding the Innovation of Satellite-Based Distance Learning from the Voices of Network Founders. Graduated May 1996.

Peggy Ingram, Transformative Aspects of the Career Change Experience: Implications for a Dynamic Model of Career Development. Graduated December 1997.

Sandra Gaston, The Development of Research Ethics by Qualitative Researchers. Graduated May 1998.

Esmeralda de los Santos, The Formation of Identity in High-Achieving Professional Mexican-American Women. Graduated May 1998.

Helen Vera, Cultural Conflicts and Accommodation Strategies of the Mexican-American, High-Risk College Woman. Graduated May 1998.

Rhonda Rapp, Voices of Experience: The 'Construction' of a Learning Disability. Graduated December 1998.

Susan Hill, Race Matters: Racial Identity Development in Incarcerated Women. Graduated May 1999.

Deborah Kilgore, Developing an Inner "Sphere of Freedom": A Sociological Model of Group Learning in Incarcerated Women. Graduated August 1999.

Anita Leffel, title?. Graduated August 2002.

Robert Daniel, title?. Graduated May 2003.

Norma Maedgen, title? Graduated May 2003.

Ellen Marshall, title? Graduated May 2004.

Cathy Castillo, title? Graduated May 2004.

Prudence Merton, title? Graduated May 2006

MASTERS STUDENTS CHAIRED

Cathy Hamilton, graduated May 1993.

Rebecca Holub, graduated May 1993.

Devarati Syam, graduated May 1994.

Rosalie Dwyer Stringer, graduated December 1994.

Denise Watson, graduated December 1996.

Jacqueline Taylor, graduated May 1997.

Mark Hurt, graduated August 1997.

Carolyn Sandoval, graduated 2001.

Tricia Bugajski, graduated December 2002.

Andrew Knox, graduated May 2006.